



FUTURE SCHOOL – A High School of Auroville



General Information:

Future School seeks to provide an environment in which Auroville youth and those dedicated to their education may reach their own unique potential through a balanced development of body, mind, emotion and spirit. Inspired by Sri Aurobindo and the Mother, the school aspires to create a platform for self-discovery. Students are encouraged to follow a value-oriented approach to life in which they have an opportunity to create a deeper understanding of their responsibility to self, community and the world.

Academics:

Future School is recognized by **Edexcel**, International British Education and Examination Board, (<http://qualifications.pearson.com/en/home.html>) as an exam center through which students can sit for IGCSE (International General Certificate of Secondary Education) and IAL (International Advanced Level) exams. The IAL certificates are recognized and accepted as entrance requirements by nearly all universities worldwide.

Where suited, we also offer the possibility of Practical Training with Auroville Units, making use of the diverse possibilities offered by Auroville at large. Through our mentoring program we assist the students in making good individual choices that help them to explore and discover, progress and grow.

Courses:

Future School offers a high school equivalent education through a wide range of subjects:

- Languages: (English, Tamil, French, German, Italian, Spanish and Russian)
- Mathematics
- Pure Sciences: (Physics, Chemistry, Biology)
- Social Sciences: (History, Geography, Economics, Psychology)
- Arts
- Extra Curricular Subjects: (ICT, Fashion Design, Photography, Film, Arts, Theater)

Teaching and learning methods:

The school incorporates many different teaching/learning methods and environments: projects, tutorials, independent research, traditional lectures; small and large groups, one-on-one approach, peer teaching, work experience and self study. In this way we hope to meet the needs of each individual.

We feel that the combination of required areas of study and choice of subjects gives students the chance to both get in touch with new areas of knowledge and well as explore their own interests and needs.

Evaluation:

We will combine three criteria to give a final evaluation that aims to reflect student progress.

The three criteria are the following:

1. **Participation:** This entails being attentive, alert, punctual, respectful, asking questions and showing interest.
2. **Homework and in-class assignments:** This will take into account all the work that has been done by the student throughout the term. This means that all homework and in-class assignment will be taken into account at the end of the term.
3. **Final end-of-term test:** An end-of-term test will be conducted or alternatively, subject teachers who give regular tests can add up the scores and provide them as a final grade.

The combined evaluations out of these three criteria will be the basis for the student's progress report at the end of the term.

As such, if students' progress is not satisfactory, they will obtain an incomplete in that subject and they will be asked to redo the year.

The final or average test grade may also act as a basis for deciding whether IGSCCE or IAL exams are an appropriate fit for the student.

We feel that this will be to the benefit of all; we aim for a transparent process where students are urged to inquire about their level of participation and assignment grade in order to open a dialogue towards achieving a higher quality of education. Furthermore, those students who do not opt for exams will receive a certificate with their end-of-year results, serving as a grade list for each class.

Attendance:

Attendance will be monitored. If a student misses 20 % of classes, he or she will receive an incomplete for that subject class. If a student receives two incomplete, he or she will not be scheduled for the following school term. If a student receives 3 or more incomplete this will be grounds for expulsion. Seminar counts as a subject and its attendance will be taken into account.

Community Service:

For the past eight years, Future School has been participating in a Community Service program that allows the new students joining school to participate in a unique opportunity and experience. For three weeks before the new school year begins, each student (only 9th grade) works in three different Services, Units or ongoing projects. We find this important as it aids in preparing each child for the future. Students learn to adopt a sense of commitment and responsibility. They get to experience working with and around different people. This activity has been an integral part of the school program and has been well received by the students and the community.

Mentor Program:

We offer a mentoring program to assist the students in making good individual choices that help them to explore and discover, progress and grow.

Students may choose a teacher of their choice to be their mentor for a school year.

Parents can get in contact with their student's mentor to get information about their progress.

Important Dates:

School Opens: **July 24th 2017**

School Closes: **April 27th 2018**

Admissions:

**Application deadline for 9th and 11th grade:
15th January till 28th February 2018.**

Dates and timings related to admission:

1. Evaluation test on 9th March 2018 at 13:00
2. Interview if considered necessary by school staff
3. Parents will be informed by 23th March 2018 about the staff decision if the student is accepted or not.
4. The library deposit of 2000 IRS (refundable after all school books are given back) and the first yearly contribution of 2000 IRS for printing and photocopy charges will have to be paid by 1st April to confirm the enrolment of the student in Future School.

If the student decides not to join Future School after, the 4000 IRS are not refundable.

(for students coming from other schools)

If new students wish to enter Future School in the 11th grade, they will be requested to take an entrance exam in order to evaluate their ability and to ensure they have the prerequisites to be admitted in the grade of their choice. In case a student performs below par in the entrance exam, he/she will be directed to join the 9th or 10th standard.

(for students presently enrolled in Future School)

After completing the 10th grade, each student has to reapply for the 11th grade. Admission will be granted on the basis of the student's overall progress which includes academic results, motivation and behaviour. Once the student has selected the courses for 11th grade, the respective teachers will **recommend, conditionally recommend, or not recommend** the student for the course. With a minimum of two **conditional recommendations**, he/she will be accepted in the 11th grade.

Enrolment forms can be found on our website:

<http://avfutureschool.weebly.com/>